



Senior Infant to 6th Class Admissions Policy

This policy is set out in accordance with the provisions of the Education Act, 1998. The Board of Management trust that by so doing, parents will be assisted in relation to enrolment matters. Furthermore, the Chairperson of the Board of Management and the Principal Teacher will be happy to clarify any further matters arising from the policy.

St. Mochta's National School is situated in Porterstown Parish, Dublin 15 and is a Roman Catholic School under the Patronage of The Archbishop of Dublin. A Roman Catholic School (which is established in connection with the Minister for Education) aims at promoting the full and harmonious development of all aspects of the child: intellectual, physical, cultural, moral and spiritual, including a living relationship with God and with other people. The school models and promotes a philosophy of life inspired by belief in God. Roman Catholic schools provide Religious Education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church and promote the formation of the pupils in the Roman Catholic Faith.

The school caters for the full range of primary classes, Junior Infants – Sixth Class. It is a recognised co-educational school under the Department of Education and Skills.

The school operate under the grants, teacher resources and accommodation provided by the Department of Education and Skills. It is governed by regulations laid down by the Department of Education and Skills. School policy must have regard to the teacher resources, accommodation and funding available.

The school follows the curricular programmes prescribed by the Department of Education and Skills, which may be amended from time to time, in accordance with Sections 9 and 30 of the Education Act (1998).

Places will be offered to children from Senior Infants to Sixth Class in the following order:

1. Children of school-going age who live in the Parish of St. Mochta, Porterstown and who do not have a school place. Fully completed application forms together with relevant documents as outlined on the application form will be accepted at any time during the school year.
2. Children of school-going age who live in the Parish of St. Mochta, Porterstown and who do not have a school place in the Dublin 15 area. Fully completed application forms together with relevant documents as outlined on the application form will be accepted at any time during the school year.
3. Children who reside in the Parish of St Mochta, Porterstown and who are attending one of the schools in the Dublin 15 area. Fully completed application forms together with relevant documents as outlined on the application form will be accepted at any time during the school year.
4. All other applicants.

In accordance with Department of Education and Skills Policy, places will only be offered to children in Category 3 at the end of the school year and in advance of the commencement of the next academic year.

Decisions in relation to applications for enrolment are made by the Board of Management in accordance with school policy. The Principal, on behalf of the Board, will notify parents of their decision promptly.

In relation to applications for the enrolment of children with special educational needs, it is open to the Board of Management to request a copy of the child's medical and/or psychological report or where such a report is not available, to request that the child be assessed immediately. The purpose of the assessment report is to assist the school in establishing the educational needs of the child relevant to his/her special educational needs and to profile the support services required.

Following receipt of the report, the Board will assess how the school can meet the needs specified in the report. Where the Board deems that further resources are required, it will request that the Department of Education and Skills and NCSE provide the resources required to meet the needs of the child as outlined in the psychological or medical report. These resources may include for example, access to or the provision of any or a combination of the following: visiting teacher service, special education teachers for special needs, special needs assistant, specialised equipment or furniture, transport services or other.

The school will meet with the parents of the child to discuss the child's needs and the school's suitability or capability in meeting those needs. If necessary, a full case conference involving all parties will be held. This will include parents, principal, deputy principal, resource teacher for special needs or psychologist as appropriate.

The school supports the principles of:

- ❖ Inclusiveness, in particular with reference to the enrolment of children with a disability or other special educational need;
- ❖ Equality of access and participation in the school;
- ❖ Respect for the diversity of values, beliefs, traditions, languages and ways of life in society.

within

- (a) the rights of the Patron as set out in the Education Act, 1998
- (b) the context and parameters of Departmental regulations and programmes,
- (c) and the funding, teacher resources and accommodation available.

Under section 29 of the Education Act, 1998, any parent or guardian can appeal a school's refusal to enrol his/her child.